

Urban Institute for Teacher Education

College of Education, University of Utah

Final Student Teaching Evaluation Elementary Licensure Program

Teacher Candidate: Jackie Benadvies			Date: November 9, 2011
Site Teacher Educator(s): Evelyn Payne			Content/Grade Level: 2
School: Farnsworth ES			No. of Lessons Observed: 20+
University Su	perviso	r: John Funk	
This form was	s filled (out by: Evelyn Payne	
Please rate	each are	a below using for the following des	criptions and 5 point rating scale:
1 - Unsatisfactory:		Teacher Candidate lacks basic knowledge and an ability to meet performance standards.	
3 - Basic:		Teacher Candidate possesses developing competencies in his/her knowledge and ability to meet performance standards.	
5 - Proficient:		Teacher Candidate displays a general understanding of linkages between knowledge and content and executes sound lessons on a consistent basis.	
Organizing The student		nt Knowledge for Student Learnin	ng
4	1.	Is familiar with students' backgrouinformation to plan lessons.	and knowledge and experience and uses this
5	2.		ate for cultural and language differences.
5 5 4 5		Designs lesson plans that are appro	
4	4.	Demonstrates connection between	past, current, and future content to be learned.
5	5.	Selects appropriate evaluation stra directly measure the student's mas	tegies that align with goals of lessons and tery of the content.
Teaching fo	or Stude	ent Learning	
The student	teacher	The street factor is the control of	
5			all group and one to one instruction.
5 5 5		Uses appropriate teaching strategie	
5	8.	Implements appropriate and varied with goals of lessons.	d methods, materials, and resources aligned
_4	9.	Provides differentiated instructions modifications necessary to promot	
5	10		of content, provides feedback, and adjusts
5	11.	. Uses instructional time effectively	
5	12	. Reflects on the extent to which lea	rning goals were met.
Assessmen	t		70.0
The student			
5	13	 Selects and administers a variety of instruments/procedures and observables. 	of appropriate formal and informal assessment vational methods.