

- 4 14. Selects and administers assessments that are appropriate to cultural and language differences.
- 5 15. Summarizes, integrates, and interprets assessment data for identification, placement, instruction and evaluation.
- 5 16. Designs and/or maintains an on-going record-keeping system for monitoring and evaluating student progress.
- 5 17. Utilizes information gained from on-going evaluation systems to modify student instruction.

Creating an Environment for Student Learning/Classroom Management

The student teacher:

- 4 18. Establishes and maintains positive rapport with students.
- 5 19. Establishes and maintains consistent standards of classroom behavior.
- 5 20. Establishes and maintains a physical environment that is safe and conducive to learning.
- 4 21. Selects and uses appropriate record-keeping systems for teaching organizations and accountability.
- 4 22. Uses positive encouragement in guiding appropriate behavior.
- 5 23. If necessary, develops and implements a more individualized plan for individual or groups of students in order to maintain desired behavior.

Teaching Professionalism

The student teacher:

- 5 24. Complies with standards and ethics established by the profession.
- 5 25. Demonstrates professional presence (e.g. appearance, hygiene, language).
- 4 26. Handles information about students, peers, colleagues and supervisory ethically and confidentially.
- 5 27. Respects all individuals (e.g. culture, ability, value systems).
- 5 28. Systematically evaluates and critiques own teaching performance and accepts constructive criticism and make modifications as appropriate.
- 5 29. Reflects on teaching practice and the impact on school and community.
- 5 30. Builds professional and collaborative relationships with colleagues to share insights and coordinate activities.
- 4 31. Develops collaborative partnerships with students and families.

Comments:

Mrs. Benavides has given countless hours (many beyond the required hours) toward developing her teaching skills and has shown significant growth over the course of her time with me. She is passionate about education and its importance in the lives of our students and its impact on society. She has demonstrated her ability to maintain class structure and discipline, yet be flexible in carrying out lesson plans. She works well with the grade level team and is willing to assist anyone as needed. I feel she is well prepared to assume the responsibilities of a career in education.

Jackie Benavides
(Teacher Candidate Signature)

11/9/2011
(Date)

M. Evelyn Payne
(Site Teacher Educator/Supervisor Signature)

11/9/2011
(Date)

To pass field practicum and student teaching, Teacher Candidates must receive a 3 or higher on all evaluation categories.