

- 5 14. Selects and administers assessments that are appropriate to cultural and language differences.
- 5 15. Summarizes, integrates, and interprets assessment data for identification, placement, instruction and evaluation.
- 5 16. Designs and/or maintains an on-going record-keeping system for monitoring and evaluating student progress.
- 5 17. Utilizes information gained from on-going evaluation systems to modify student instruction.

Creating an Environment for Student Learning/Classroom Management

The student teacher:

- 5 18. Establishes and maintains positive rapport with students.
- 5 19. Establishes and maintains consistent standards of classroom behavior.
- 5 20. Establishes and maintains a physical environment that is safe and conducive to learning.
- 5 21. Selects and uses appropriate record-keeping systems for teaching organizations and accountability.
- 5 22. Uses positive encouragement in guiding appropriate behavior.
- 5 23. If necessary, develops and implements a more individualized plan for individual or groups of students in order to maintain desired behavior.

Teaching Professionalism

The student teacher:

- 5 24. Complies with standards and ethics established by the profession.
- 5 25. Demonstrates professional presence (e.g. appearance, hygiene, language).
- 5 26. Handles information about students, peers, colleagues and supervisory ethically and confidentially.
- 5 27. Respects all individuals (e.g. culture, ability, value systems).
- 5 28. Systematically evaluates and critiques own teaching performance and accepts constructive criticism and make modifications as appropriate.
- 5 29. Reflects on teaching practice and the impact on school and community.
- 5 30. Builds professional and collaborative relationships with colleagues to share insights and coordinate activities.
- 5 31. Develops collaborative partnerships with students and families.

Comments:

You do a nice job calming the children down after recess and also bringing them back on task after being active.
 Nice teaching voice and well thought-out lessons.
 I like how you allow the children to interact and question during a discussion, while still maintaining classroom control. That is a challenging task that you have mastered.
 You have a wonderful way of running questions/answer discussions. You give great prompts and pull the most information out of the children.

Jackie Benavides
 (Teacher Candidate Signature)

11/8/11
 (Date)

 (Site Teacher Educator/Supervisor Signature)

 (Date)

To pass field practicum and student teaching, Teacher Candidates must receive a 3 or higher on all evaluation categories.