



Formative Student Teaching Evaluation Elementary Licensure Program

Teacher Candidate: JACKIE BENAVIDAS Date: NOV. 3, 2011
 Site Teacher Educator(s): EVELYN PAYNE Content/Grade Level: 2ND
 School: FARNSWORTH ELEMENTARY No. of Lessons Observed: 2
 University Supervisor: _____
 This form was filled out by: JUDY GILES, PRINCIPAL

Please rate each area below using for the following descriptions and 5 point rating scale:

- 1 - Unsatisfactory: Teacher Candidate lacks basic knowledge and an ability to meet performance standards.
- 3 - Basic: Teacher Candidate possesses developing competencies in his/her knowledge and ability to meet performance standards.
- 5 - Proficient: Teacher Candidate displays a general understanding of linkages between knowledge and content and executes sound lessons on a consistent basis.

Organizing Content Knowledge for Student Learning

The student teacher:

- 4 1. Is familiar with students' background knowledge and experience and uses this information to plan lessons.
- 3 2. Selects instruction that is appropriate for cultural and language differences.
- 4 3. Designs lesson plans that are appropriate for students.
- 3 4. Demonstrates connection between past, current, and future content to be learned.
- 4 5. Selects appropriate evaluation strategies that align with goals of lessons and directly measure the student's mastery of the content.

Teaching for Student Learning

The student teacher:

- 4 6. Provides effective large group, small group and one to one instruction.
- 5 7. Uses appropriate teaching strategies for the content taught.
- 5 8. Implements appropriate and varied methods, materials, and resources aligned with goals of lessons.
- 4 9. Provides differentiated instructions and curriculum, adaptations, and modifications necessary to promote student learning.
- 5 10. Monitors students' understanding of content, provides feedback, and adjusts learning activities as the situation demands.
- 4 11. Uses instructional time effectively.
- 5 12. Reflects on the extent to which learning goals were met.

Assessment

The student teacher:

- 5 13. Selects and administers a variety of appropriate formal and informal assessment instruments/procedures and observational methods.